

Prepositions, Anyone?

Grade Level: Seventh Grade Writing, Grammar, and Usage

Written by: Connie Jones, Normandy Elementary, Littleton, CO

Length of Unit: Eight lessons, 10 days, 30 minutes each

I. ABSTRACT

Each part of speech has a specific job to do. A word's part of speech depends on the word's job in a particular sentence. Prepositions are one of the eight parts of speech. They add to the description of the writer's sentence by making important distinctions in meaning, adding information, and showing relationships. Most prepositional phrases act as adjectives (when they modify nouns or pronouns), or as an adverb (when they modify verbs, adjectives, or other adverbs). A preposition always has a noun or pronoun object. Prepositions tell you where, tell you how and tell you when.

II. OVERVIEW

A. Concept Objectives

1. Develop an understanding of the conventions of language for effective communication (Jefferson County Language Arts Standard 5).

B. Content from the *Core Knowledge Sequence*: Grammar and Usage

1. Parts of the Sentence, page 157
 - a. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
2. Subject and verb, page 157
 - a. Identify simple subject and simple verb (after eliminating prepositional phrases).

C. Skill Objectives

1. Students will recognize and use parts of speech with increasing proficiency (Jefferson County Language Arts Standard 5 Benchmark C).
2. Students will consult resources to assist in applying the formal conventions of English (Jefferson County Language Arts Standard 5 Benchmark F).
3. Students will distinguish between standard and non-standard forms of English (Jefferson County Language Arts Standard 5 Benchmark G).
4. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation (Jefferson County Language Arts Standard 5 Benchmark H).

III. BACKGROUND KNOWLEDGE

A. For Teachers

1. Phillips, W. *Easy Grammar A New Approach to Grammar That Works!!!* Scottsdale, AZ: Isha Enterprises, 1990. 0-936981-00-8
2. Heller, R. *Behind the Mask A Book About Prepositions*. New York: Grosset & Dunlap, 1995. 0-448-41123-7
3. *Language for Daily Use*. Orlando: Harcourt Brace Jovanovich, Publishers, 1986. 0-15-316756-4 (or another Language Arts textbook)

- B. For Students
 1. Background knowledge of nouns, verbs, and sentences. *What Your 2nd Grader Needs To Know* pages 65-66, *What Your 3rd Grader Needs to Know* pages 55-56.
 2. Background knowledge of parts of speech: nouns, verbs, adjectives (articles), adverbs, pronouns, conjunctions, prepositions and interjections. *What Your 3rd Grader Needs to Know* pages 49-54, *What Your 4th Grader Needs to Know* pages 66-68.
 3. Background knowledge of personal pronouns and the objective case. *What your 5th Grader Needs To Know* pages 63-66 and *What Your 6th Grader Needs To Know* pages 61-66.

IV. RESOURCES

- A. Heller, R. *Behind the Mask A Book About Prepositions*. New York: Grosset & Dunlap, 1995. 0-448-41123-7.
- B. Hirsch, E.D., Jr. *What Your 2nd Grader Needs To Know Fundamentals of a Good Second-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31027-7.
- C. Hirsch, E.D., Jr. *What Your 3rd Grader Needs To Know Fundamentals of a Good Third-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31257-1.
- D. Hirsch, E.D., Jr. *What Your 4th Grader Needs To Know Fundamentals of a Good Fourth-Grade Education*. New York: Doubleday a division of Bantam Doubleday Dell Publishing Group, Inc., 1992. 0-385-41118-9.
- E. Hirsch, E.D., Jr. *What Your 5th Grader Needs To Know Fundamentals of a Good Fifth-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31464-7.
- F. Hirsch, E.D., Jr. *What Your 6th Grader Needs To Know Fundamentals of a Good Sixth-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31467-1.
- G. *Language for Daily Use*. Orlando: Harcourt Brace Jovanovich, Publishers, 1986. 0-15-316756-4 (or another Language Arts textbook).
- H. Sunflower, C. *Really Writing! Ready-to-Use Writing Process Activities for the Elementary Grades*. West Nyack, New York: The Center for Applied Research in Education, 1994. 0-87628-113-7.
- I. Phillips, W. *Easy Grammar A New Approach to Grammar That Works!!!* Scottsdale, AZ: Isha Enterprises, 1990. 0-936981-00-8.
- J. Internet website: www.puzzlemaker.com

V. LESSONS

Lesson One: What Is A Preposition?

- A. *Daily Objectives*
 1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.

2. Lesson Content(s)
 - a. Parts of the Sentence, page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb, page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
 3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.
 - c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
1. Student grammar spirals and pencils
 2. Draw on board or make a transparency of the prepositional tree and squirrel (sample)—Appendix A
 3. Appendix B—Key sample
 4. *Behind the Mask* by Ruth Heller
 5. Transparency of Appendix C—framed double-entry note sheet
- C. *Key Vocabulary*
1. Preposition – a word that shows the relationship between a noun and a pronoun and some other word in the sentence
 2. Prepositional phrase—is introduced by a preposition and includes the object of the preposition (noun or pronoun)
 3. Phrasal prepositions—prepositions that consist of more than one word (examples: in front of, in back of, according to, apart from, by means of, in addition to, as far as, on account of, as of, because of, instead of, next to, out of, owing to, in spite of, in regard to, in view of, in place of)
- D. *Procedures/Activities*
1. In the students’ grammar spirals, have students draw a large tree to fill the page. Suggest a tall trunk with a large hole in it, as well as several branches showing through its leaves. On a piece of scrap paper, have students draw a squirrel and then cut it out. See Appendix A for an example—draw the tree on the board or use as a transparency.
 2. Using the squirrel, have the students (can work in pairs) write down as many single words that show a relationship between the squirrel and the tree (or part of tree). For example: by (the tree), beneath (the tree), from (the hole), into (the hole), among (the leaves), and behind (the tree). After about five to ten minutes, have the students call out the prepositions they wrote down on or around their trees. The students may add more prepositions to their trees as their classmates share their entries, and the

- teacher writes them down on the transparency. See Appendix B for a sample.
3. Read aloud *Behind the Mask* by Ruth Heller. As a whole group, define **preposition**, **prepositional phrase**, and **phrasal prepositions**. Write these definitions on the board. Students should copy in their grammar spirals.
 4. Have students copy in their spirals the framed double entry-note sheet outline, Appendix C1. Reread *Behind the Mask* by Ruth Heller while students take notes (stressing the rules about prepositions). Afterwards, model filling in the transparency. See Appendix C2 for key.
- E. *Assessment/Evaluation*
1. Teacher observation of student participation (three pages in grammar spiral).

Lesson Two: Performing Prepositional Phrases

A. *Daily Objectives*

1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
2. Lesson Content(s)
 - a. Parts of the Sentence page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.
 - c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.

B. *Materials*

1. Student grammar spirals and pencils
2. Appendix A—Preposition Tree (transparency or draw on board)
3. Appendix D—List of Prepositions (transparency)
4. Appendix E—sample of prepositional phrases for students to act out/pantomime; these can be glued on index cards (or make computer-generated labels and then put on cards) and laminated for durability

C. *Key Vocabulary*

1. Review from Lesson One: What Is A Preposition?

D. *Procedures/Activities*

1. Review the preposition trees from yesterday. Have students list the prepositions in their grammar spirals. Count how many prepositions were listed.
2. Introduce the list of common prepositions. Tell the students they will be memorizing at least fifty commonly used prepositions (more for extra credit), Appendix D1 (D2). Using the list, the students can add more prepositions to the tree and their list in their spiral. Orally read the list, as a group, several times.
3. Give each student a prepositional phrase (or have them draw from a basket) in which they will act out for the class (act out/pantomime). Have teams--they can act in pairs. Use Appendix E.
4. Pop Quiz! Turn to a new page in the grammar spiral and have them number 1-50 (any more than 50 will be extra credit.). Have the students list as many prepositions as they can remember in 3 to 5 minutes. Make sure all students have their lists covered or put away.
5. When the time is up, have students retrieve their lists (Appendices D1 and D2) and check off the ones they remembered. Then have the students get out a different color pen or pencil and add any preposition that they didn't write down.
6. Go through Appendix D1 and find out how many prepositions begin with the letter a, begin with the letter b, begin with the letter c, and so on.

E. *Assessment/Evaluation*

1. Teacher observation of the students acting-out the prepositional phrases showing the relationship of the preposition and the noun.
2. Calculation of the number of prepositions the students are starting to memorize.

Lesson Three: Where Are the Prepositions?

A. *Daily Objectives*

1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
2. Lesson Content
 - a. Parts of the Sentence, page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb, page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.

- c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
 - 1. Student grammar spiral
 - 2. Pencil
 - 3. Colored pencil or yellow highlighter
 - 4. Appendix D --List of Prepositions (transparency)
 - 5. Appendix F—Word Search (three separate computer generated from www.puzzlemaker.com), student copies
 - 6. Transparency of Appendix G1—Find the Prepositions!, student copies
- C. *Key Vocabulary*
None
- D. *Procedures/Activities*
 - 1. Orally review List of Prepositions—Appendix D. Ask if anyone has memorized the first column, second column, and/or third column that would like to recite them in front of the class.
 - 2. Find the prepositions in the computer-generated word search, Appendix F.
 - 3. Give the student a list of sentences that they can highlight (yellow) the prepositions and bracket the entire prepositional phrase. The teacher models finding the prepositions and prepositional phrases. Use Appendix G for an example. Collect and save for later when students will cross out the prepositional phrases to find the subject and verb of the sentences (Lesson Four).
- E. *Assessment/Evaluation*
 - 1. Teacher observation of student understanding of prepositions.

Lesson Four: What's Left?

- A. *Daily Objectives*
 - 1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
 - 2. Lesson Content(s)
 - a. Parts of the Sentence, page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb, page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
 - 3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.

- c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
- 1. Student grammar spiral
 - 2. Pencil
 - 3. Blue and green highlighters/colored pencils
 - 4. Appendix H—"Unscramble the Preposition"
 - 5. Appendix I—Worksheet with prepositional sheets.
- C. *Key Vocabulary*
- None
- D. *Procedures/Activities*
- 1. Working in pairs, have the students complete "Unscramble the Prepositions" worksheet, Appendix H. If time permits, students can scramble other prepositions to trade with another student.
 - 2. Pop Quiz II. List prepositions. Optional: Give prize to the student who remembers the most prepositions.
 - 3. Go over Appendix G1 saved from Lesson Three. Have the student cross out the prepositional phrases and discover what is left. Review simple subjects and simple predicates (main verb). Highlight the simple subject blue (or underline once) and highlight the main verb green (or underline twice). With the students offering the steps to complete the instructions for each sentence, complete G1 together.
 - 4. Hand out worksheet with prepositional phrases. Students are to complete the worksheet independently. Then collect Appendix I.
- E. *Assessment/Evaluation*
- 1. Evaluate Appendix I. See Appendix I 2 key.

Lesson Five: Preposition Bingo

- A. *Daily Objectives*
- 1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
 - 2. Lesson Content(s)
 - a. Parts of the Sentence, page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb, page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
 - 3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.

- c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
 - 1. List of Prepositions—Appendix D
 - 2. Blank BINGO sheets—Appendix J
- C. *Key Vocabulary*
 - None
- D. *Procedures/Activities*
 - 1. Review List of Prepositions. Put away lists.
 - 2. Hand out blank BINGO sheet, Appendix J. Have students fill in boxes with prepositions (from memory).
 - 3. Play game. Teacher draws and then calls out prepositions. Give prizes for “Bingo.”
- E. *Assessment/Evaluation*
 - 1. Teacher observation of student participation.
 - 2. Homework: Look through magazines or newspaper and highlight prepositional phrases.

Lesson Six: Expanding Your Thoughts

- A. *Daily Objectives*
 - 1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
 - 2. Lesson Content(s)
 - a. Parts of the Sentence page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
 - 3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.
 - c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
 - 1. Student grammar spirals and pencils
 - 2. Appendix D for review
 - 3. Prepositional phrases highlighted (from magazine ads or newspaper)
 - 4. Transparency of Appendix K “Expanding Sentences”

5. Student copies of Appendix L “Expanding Sentences”
 6. Appendix M—“Troublesome Prepositions”
- C. *Key Vocabulary*
None
- D. *Procedures/Activities*
1. Go over last night’s homework. Students read prepositions from magazine ads or the newspaper. Collect.
 2. Orally review List of Prepositions Appendix D. Give some independent time also.
 3. Pop Quiz III. List prepositions. Collect.
 4. Model “Expanding Sentences,” Appendix K.
 5. Go over “Troublesome Prepositions” Appendix M.
 6. Hand out Appendix L for homework.
- E. *Assessment/Evaluation*
1. Assess highlighted prepositional phrases from ads.
 2. Pop Quiz—Check the number of prepositions the students are memorizing.

Lesson Seven: Pronouns as Objects of Prepositional Phrases

- A. *Daily Objectives*
1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
 2. Lesson Content(s)
 - a. Parts of the Sentence, page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb, page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
 3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.
 - c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
1. Student grammar spirals and pencils
 2. Appendix N—List of sentences to find simple subject and simple predicate (verb) and for students to write three sentences of their own./key
 3. Appendix O—“Using Pronouns as Objects of Prepositions” chart
 4. Appendix P—“Using Pronouns as Objects of Prepositions” worksheet/key

- C. *Key Vocabulary*
 - 1. Object of preposition—the noun or pronoun at the end of the prepositional phrase
- D. *Procedures/Activities*
 - 1. Collect homework from Lesson Six, Appendix L.
 - 2. Review simple subject and simple predicate.
 - 3. Have students find the simple subject and simple predicate (verb) of each sentence by crossing out the prepositional phrases and highlighting the subject (blue)/ underlining once and the verb (green)/ underline twice (Appendix N). Collect.
 - 4. Go over “Using Pronouns as Objects of Prepositions” transparency (or write on board). See Appendix O. Have students copy in their grammar spirals.
 - 5. Have students complete “Using Pronouns as Objects of Prepositions” student worksheet, Appendix P. Collect.
- E. *Assessment/Evaluation*
 - 1. Assess homework Appendix L “Expanding Sentences.”
 - 2. Assess Appendix N (key) and Appendix P (key).

Lesson Eight: Write-Write-Write (up to three periods)

- A. *Daily Objectives*
 - 1. Concept Objective(s)
 - a. Develop an understanding of the conventions of language for effective communication.
 - 2. Lesson Content(s)
 - a. Parts of the Sentence, page 157
 - i. Prepositional phrases: object of preposition (note that pronouns are in the objective case).
 - b. Subject and verb, page 157
 - i. Identify simple subject and simple verb (after eliminating prepositional phrases).
 - 3. Skill Objective(s)
 - a. Students will recognize and use parts of speech with increasing proficiency.
 - b. Students will consult resources to assist in applying the formal conventions of English.
 - c. Students will distinguish between standard and non-standard forms of English.
 - d. Students recognize and begin to manipulate language or format conventions for stylistic effect, considering audience and situation.
- B. *Materials*
 - 1. Student grammar spirals and pencils
 - 2. Optional: picture prompt
 - 3. Optional: Lesson 11 “How Far Will It Stretch?” pages 85-95 in *Really Writing! Ready-to-Use Writing Process Activities for the Elementary Grades* by Cherlyn Sunflower

- C. *Key Vocabulary*
None
- D. *Procedures/Activities*
 1. Have students write a one-to-three paragraph paper using as many appropriate prepositional phrases as possible. Highlight phrases. Use a picture prompt and/or brainstorm ideas.
 2. An optional writing activity using prepositional phrases can be found in *Really Writing! Ready-to-Use Writing Process Activities for the Elementary Grades* by Cherlyn Sunflower. Lesson 11 “How Far Will It Stretch?” p. 85-95.
 3. Day Two: Revise and peer edit.
 4. Rewrite, or keyboard if possible, for final copy.
 5. Day Three: Oral presentations.
- E. *Assessment/Evaluation*
 6. Assess final copy for understanding and use of prepositions and prepositional phrases.

VI. HANDOUTS/WORKSHEETS

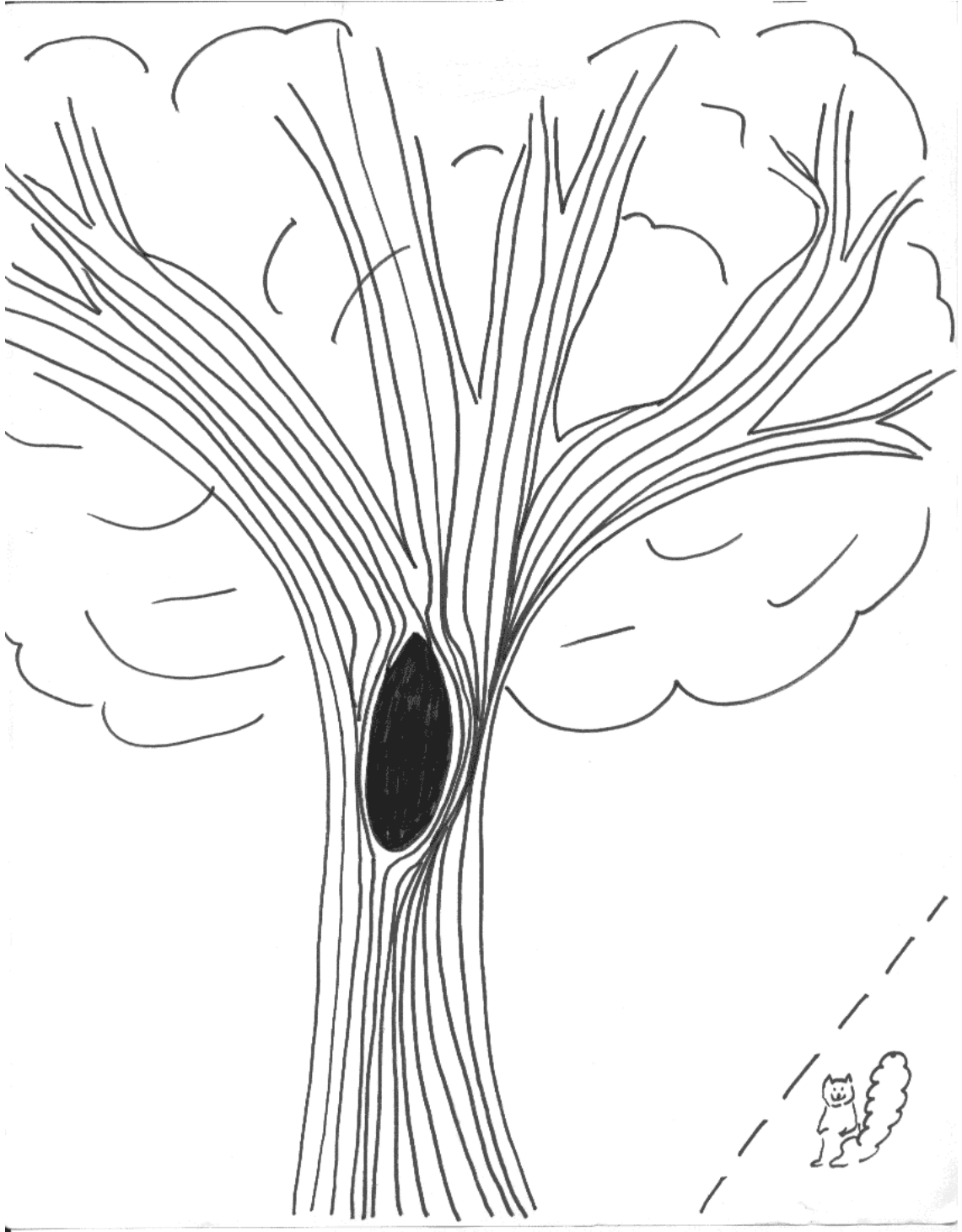
- A. Appendix A: Prepositional Tree sample
- B. Appendix B: Prepositional Tree Key sample
- C. Appendix C: Double-entry Note Sheet (two pages)
- D. Appendix D1: Common Prepositions
- E. Appendix D2: List of Common One-, Two-, and Three-Word Prepositions
- F. Appendix E: Sample of Prepositional Phrases for Pantomimes
- G. Appendix F1a: Word Search
- H. Appendix F1b: Word Search Key
- I. Appendix F2a: Word Search
- J. Appendix F2b: Word Search Key
- K. Appendix F3a: Word Search
- L. Appendix F3b: Word Search Key
- M. Appendix G1: Find the Prepositions! Student Sheet
- N. Appendix G2: Find the Prepositions! Key
- O. Appendix H1: Unscramble the Preposition Student Sheet
- P. Appendix H2: Unscramble the Preposition Key
- Q. Appendix I1: Prepositional Phrases Student Sheet
- R. Appendix I2: Prepositional Phrases Key
- S. Appendix J: Bingo Sheet (blank)--Student Sheet
- T. Appendix K1: “Expanding Sentences” Student Sheet
- U. Appendix K2: “Expanding Sentences” Samples
- V. Appendix L: “Expanding Sentences”--Student Sheet
- W. Appendix M: “Troublesome Prepositions”
- X. Appendix N1: List of sentences to find simple subjects/simple predicates by crossing out the prepositional phrases Student Sheet
- Y. Appendix N2: List of sentences to find simple subjects/simple predicates by crossing out the prepositional phrases key
- Z. Appendix O: “Using Pronouns as Objects of Prepositions”--transparency

- AA. Appendix P1: “Using Pronouns as Objects of Prepositions” Student Sheet
BB. Appendix P2: “Using Pronouns as Objects of Prepositions” Key

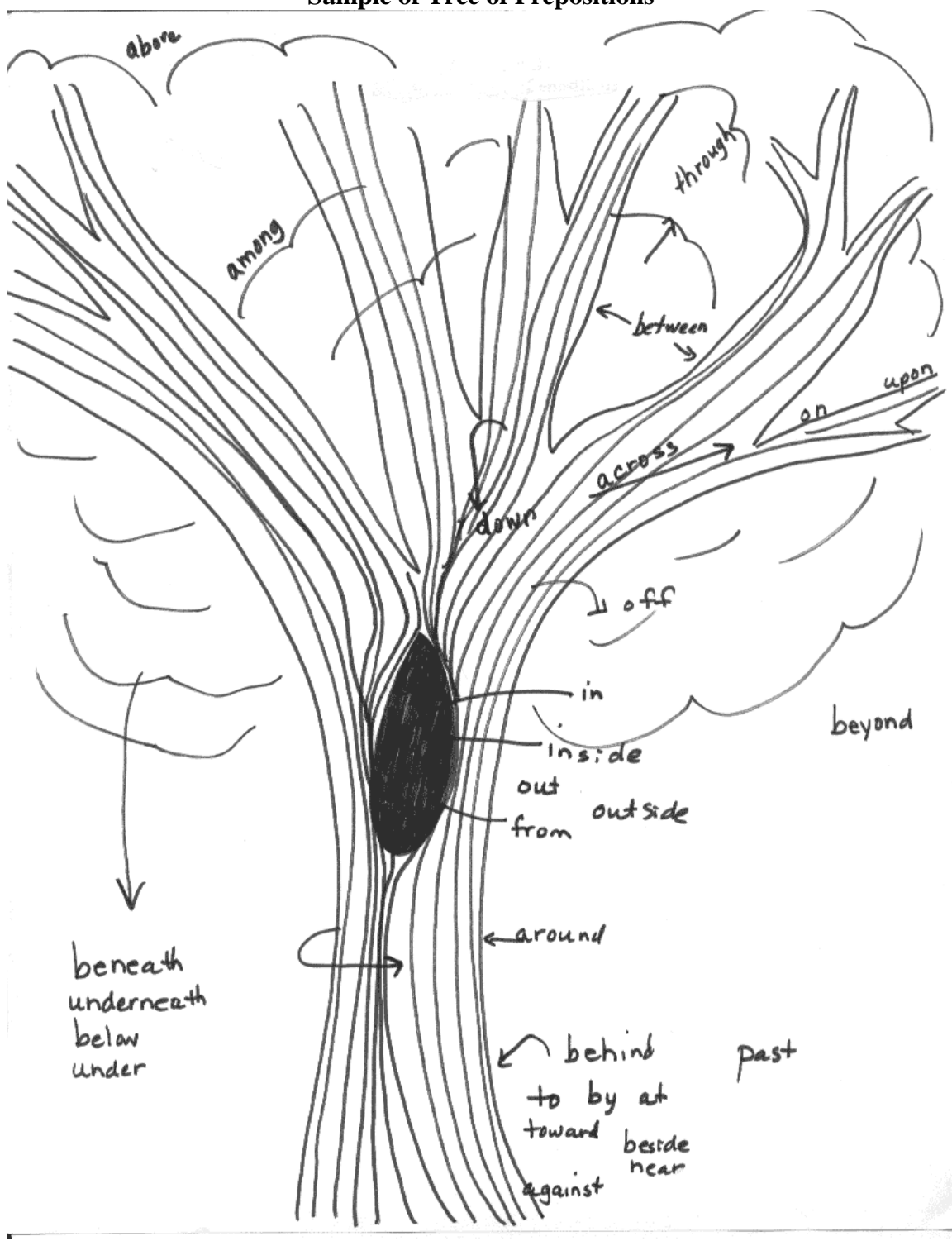
VII. BIBLIOGRAPHY

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- B. Heller, R. *Behind the Mask A Book About Prepositions*. New York: Grosset & Dunlap, 1995. 0-448-41123-7.
- C. Hirsch, E.D., Jr. *What Your 2nd Grader Needs To Know Fundamentals of a Good Second-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31027-7.
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- E. Hirsch, E.D., Jr. *What Your 4th Grader Needs To Know Fundamentals of a Good Fourth-Grade Education*. New York: Doubleday a division of Bantam Doubleday Dell Publishing Group, Inc., 1992. 0-385-41118-9.
- F. Hirsch, E.D., Jr. *What Your 5th Grader Needs To Know Fundamentals of a Good Fifth-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31464-7.
- G. Hirsch, E.D., Jr. *What Your 6th Grader Needs To Know Fundamentals of a Good Sixth-Grade Education*. New York: A Delta Book by Dell Publishing Group, Inc., 1995. 0-385-31467-1.
- H. *Language for Daily Use*. Orlando: Harcourt Brace Jovanovich, Pub., 1986. 0-15-316756-4.
- I. *Language Practice, Grade 6* Steck-Vaughn A Harcourt Company, 1997. 0-8172-7162-7.
- J. *The Princeton Review Grammar Smart A Guide to Perfect Usage*. New York: Random House, Inc., 1996. 0-679-74617-X.
- K. Phillips, W. *Easy Grammar A New Approach to Grammar That Works!!!* Scottsdale, AZ: Isha Enterprises, 1990. 0-936981-00-8.
- L. Sebranek, P., Meyer, V. and Kemper, D. *Write Source 2000*. Burlington, WI: Write Source Educational Publishing House, 1995. 1-57185-003-1 (softcover) 1-57185-004-X (hardcover).
- M. Sunflower, C. *Really Writing! Ready-to-Use Writing Process Activities for the Elementary Grades*. West Nyack, New York: The Center for Applied Research in Education, 1994. 0-87628-113-7.
- N. Winterowd, W.R. and Murray, P.Y. *English Writing and Skills*. San Diego: Coronado Publishers, 1985. 0-15-717000-4.
- O. www.puzzlemaker.co

**Appendix A-Prepositions, Anyone?
Tree of Prepositions**



Appendix B-Prepositions, Anyone?
Sample of Tree of Prepositions



**Appendix C, page 1-Prepositions, Anyone?
Double Entry Notes
For *Behind the Mask* by Ruth Heller**

Preposition

Prepositional Phrase

Phrasal Preposition

Preposition

A word which shows how two words or ideas are related to each other, usually tells where, how, when

- Makes directions clear
- Never alone
- Needs an object
- Always in a phrase
- Almost always begins a phrase

Examples: _____

Prepositional Phrase

- Includes the preposition, the object of the preposition, and the modifiers of the object

Examples: _____

Phrasal Prepositions

- Prepositions that consist of more than one word

Examples: _____

Appendix D1-Prepositions, Anyone?

Common Prepositions

aboard

beyond

onto

about

but

out

above

by

outside

across

concerning

over

after

down

past

against

during

through

along

except

throughout

among

for

till

around

from

to

at

in

toward

before

inside

under

behind

into

underneath

below

like

until

beneath

near

up(on)

beside

of

with

besides

off

within

between

on

without

Appendix D2-Prepositions, Anyone?
List of Common One-, Two-, and Three-Word Prepositions

above	in case of
according to	in front of
across	in regard to
after	inside
against	in spite of
ahead of	instead of
along	into
along with	like
among	near
around	of
as	off
as for	on
as to	on account of
at	onto
away from	out
because of	out of
before	outside
behind	over
below	past
beside	since
between	through
beyond	throughout
but	to
by	toward
concerning	under
despite	underneath
down	until
due to	up
during	upon
except	up to
except for	with
for	within
from	without
in	
in addition to	
in back of	

**Appendix E-Prepositions, Anyone?
Sample Prepositional Phrases for Pantomime**

Under the _____

Behind the _____

On the _____

Above the _____

Beside the _____

Between the _____

From the _____

Into the _____

In the _____

With the _____

Underneath the _____

Through the _____

Appendix F1a-Prepositions, Anyone? Word Search

Prepositions

C N B N P A D E J J X H R G O O O G K J C M
 W A M I B K D Y B T X K T C N W K U N U O Q
 F H T O S I I T E E B W F A F I A A T O U Q
 W U A T S U L S Z Y Q H Q J E E R J S S M T
 A R U E O C A A Q X K P T D W N W U E L I A
 D O B G R Y Q P U D N O Y E B I R T D Q B D
 H L E G C J O Z P A J G W I P L H E O Y K O
 L R Z S A J Y Z K M H I L K Q Z G L D W O Z
 W O Z R W R H Z I H G N O L A T U N D N A P
 O W J A C T N M B F F Y B L A M O W E B U R
 D Y B C B P T T E K M V D A F F R F E A P O
 S U X M T X S U T R A W B B W X H K A E R U
 T T L R Y N K T W B E W C O C B T F G Y Y T
 N H W W I D J V E M E H N V J V T L T X R R
 A I V A P J Z V E W W T C E W E C V R S W Z
 V T G X J I A Z N U T C X Y R S Z D V M T B
 F A E I D P O R R B E N E A T H O D R R R N
 Z K G H H F B C G J R K F A I N S I D E L I

ABOARD
 AFTER
 AMONG
 BETWEEN
 DURING
 LIKE
 OUTSIDE
 TOWARD

ABOVE
 AGAINST
 BENEATH
 BEYOND
 FOR
 NEAR
 PAST
 UNDERNEATH

ACROSS
 ALONG
 BESIDE
 BUT
 INSIDE
 OUT
 THROUGH
 UPON

Appendix F1b-Prepositions, Anyone? Word Search Key

Prepositions Solution

```

+ + + + + A + E + + + H + G + + O G + + + + + + +
+ + + + B + D + + + + + T + N + + U N + + + + + + +
+ + + O S I + T + + + + + A + I + + T O + + + + + + +
+ + A + S + + S + + + + + + E + R + + S M + + + + + + +
+ R + E O + + A + + + + + + + N + U + + I A R O F
D + B + R + + P + D N O Y E B + R T D + + D + + + +
+ + + + C + + + + + + + + + + H E O + + E N + +
+ + + - A + + + - + + + + + + G + D W + + O + +
+ + + + + + + + + G N O L A + U N + N A P + + + +
+ + + + + + + B + + + + + + O + E + U R + + + +
+ + B + + + - T E + + + + A + R + + A + O D + +
- U + + + + S + T + + - + B + + H - A + R U + + + +
T + + + + N + + W + + + + O + + T F + + + T + + +
- + + + I + + + E + + + + V + + T + + + + + + +
+ + + A + + + + E + - + + E + E + + + + + + + +
+ - G + + + + + N + - + + + R + + + + + + + + +
+ A + + + + + + + B E N E A T H + + + + + + + +
+ + - + + + + + + + + + + I N S I D E L I K E +

```

(Over, Down, Direction)

ABOARD(6,1,SW)
 ABOVE(14,11,S)
 ACROSS(5,8,N)
 AFTER(19,12,SW)
 AGAINST(2,17,NE)
 ALCNG(15,9,W)
 AMONG(22,5,NW)
 BENEATH(10,17,E)
 BESIDE(3,6,NE)
 BETWEEN(9,10,S)
 BEYOND(15,6,W)
 BUT(3,11,SW)
 DURING(19,6,NW)
 FOR(25,5,W)
 INSIDE(15,18,E)
 LIKE(21,18,E)
 NEAR(18,9,SE)
 CUT(22,11,S)
 OUTSIDE(17,1,SE)
 PAST(8,6,N)
 THROUGH(17,13,N)
 TOWARD(18,6,SE)
 UNDERNEATH(21,10,NW)
 UPON(21,10,NE)

**Appendix F2a-Prepositions, Anyone?
Word Search**

Prepositions

L Z F O O L F R O M Y O B P F W F M H Q T C
T L B F W B L U R B C R E S G S O X Z Q P P
I O F R E V O I W P B O L M Y B E S I D E S
D E W F T W Y M T U S L O A K R T N F Y C D
U X O A B D T U N D E R W L I U D L O L X A
U R V Q R U C E V M K Z G V O W M N L L E Q
E I K E O D T S B Z U E Y H G C T C P X F P
V R B B D O F O T V G N T Z U O Y L Y P R E
B Q A I G Y B C B H B I T D G L A L Q T Z E
I J S N S Y A M F E W P H I O P Y N W X O Y
K E P Z I A T W P H V E H R L W Y O N K X M
N V X W T H Q E A T M F I P T D N P Q O G U
A J C E X Z T O B Q A F G D O M V U L T X U
L Z M Z C Z W I U A J L K T Z P G J U N T I
Z Y Z S I B M G W O U S O T Z F A R Q H B I
O A A Z N S K N X X C A T L P L B M T A V L
D T A C T J L E X D N Z R N Q Y G I W Q Z Y
V U K S O J W G D J D N I H E B W H A Y A M

ABOUT
BEHIND
DOWN
INTO
OVER
TOWARD
UPON
WITHOUT

AROUND
BELOW
EXCEPT
OFF
THROUGHOUT
UNDER
WITH

BEFORE
BESIDES
FROM
ONTO
TILL
UNTIL
WITHIN

Appendix F2b-Prepositions, Anyone? Word Search Key

Prepositions Solution

```

+ + + + O L F R O M + + B + + + + + + T + + + T
T + + F + B L + + + + E + + + + + P + A + U
+ O F R E V O I + + + + L + + B E S I D E S R + O
+ + W F + + + + T + + + O + + + T + + + C + O + H
+ + O A + + T U N D E R W + + U + + O + X + U + G
+ R + + R U + + + + + + + O + + N + + E + N + U
E + + + O D + + + + U + + H + + T + + + + + D + O
+ + + B + + + + + + N T + + O + + + + + + + R
+ + A + + + + + + + I T D + + + + + + + + + H
+ + + N + + + + + + W + + I O + + N + + + + + T
+ + + + I + + + + + + + L W + O + + + + + + +
+ + + + + H + + + + + + + + + N P + + + + + +
+ + + + + T + + + + + + + + + U + + + + + +
+ + + + + + + I + + + + + + + + + + + + + +
+ + + + I + + + + + W + + + + + + + + + H + + + +
+ + + + N + + + + + + + + + + + T + + + + +
+ + + + T + + + + + + + + + + + I + + + + +
+ + + + O + + + + + D N I H E B W + + + + +

```

- (Over, Down, Direction)
- ABOUT(3, 9, NE)
 - AROUND(23, 2, S)
 - BEFORE(6, 2, SW)
 - BEHIND(16, 18, W)
 - BELOW(13, 1, S)
 - BESIDES(16, 3, E)
 - DOWN(14, 9, SE)
 - EXCEPT(21, 6, N)
 - FROM(7, 1, E)
 - INTO(5, 15, S)
 - OFF(5, 1, SW)
 - ONTO(19, 5, SW)
 - OVER(7, 3, W)
 - THROUGHOUT(25, 10, N)
 - TILL(9, 4, NW)
 - TOWARD(1, 2, SE)
 - UNDER(8, 5, E)
 - UNTIL(11, 7, SE)
 - UPON(18, 13, N)
 - WITH(17, 18, NE)
 - WITHIN(9, 15, NW)
 - WITHOUT(11, 10, NE)

**Appendix F3a-Prepositions, Anyone?
Two-Letter Prepositions Word Search**

Two-Letter PrepositionsXX

B B O M P P C F N H E D J M A
F Y T Z W E H P W O I Q K Z C
S X X Q H Z U M B F X E L I S
Q X X V Y X I W F U W X N H E
L B O M X R N H V L X X N Y K
A Y T P L C F H R Z X E D O O
I T U C H I S K I I N J C T B
P Y X V I M P Z N L N K C C W
S G H X N K T O Y T D H Z C Z
M V R E A L K M E F Z S E P V
B K E O T T Z X G H U L C X T
F O X X F O J F A E A U Z N G
G E L Q C B U T L Z F A I U W
I W T F M Z C M H D F V L K Q
G G V Z N W B F G R C E L V I

ATXXAT
OFXXOF
UPXXUP

BYXXBY
ONXXON

INXXIN
TOXXTO

**Appendix F3b-Prepositions, Anyone?
Two-Letter Prepositions Word Search Key**

Two-Letter PrepositionsXX Solution

```
+ B O + + + + + N + + + + +
+ Y T + + + + P + O + + + + +
+ X X + + + U + + - X + + I +
+ X X - + X + + + + X N + +
+ B O + X + + + - + + X N + +
A Y T P + + + + + X + + O +
+ T U + + - - + + I + + + + +
- + X + + - - + N + + + + + +
+ + + X + - - + + + + + + +
+ + + + A - - + + + + + + +
+ + + - T + + + + + + + + +
F O X X F O + + + + + + + + +
+ + + + - - + + + + + + + +
+ + + + + - + + + + + + + +
+ + + + + + + + + + + + + +
```

(Over, Down, Direction)
ATXXAT(1, 6, SE)
BYXXBY(2, 1, S)
INXXIN(14, 3, SW)
OFXXOF(6, 12, W)
ONXXON(14, 6, NW)
TOXXTO(3, 6, N)
UPXXUP(3, 7, NE)

**Appendix G1-Prepositions, Anyone?
Find the Prepositions!**

Highlight (yellow) prepositions in the following sentences. Bracket the prepositional phrase.

- 1. The two friends went to the movies by themselves.**
- 2. During the summer, I stayed with my grandparents.**
- 3. At Six Flags, the price of any beverage is over \$3.00.**
- 4. The child went up the ladder and down the slide.**
- 5. The young boy stepped behind the wooden door.**
- 6. The milk is in the refrigerator by the pitcher of orange juice.**
- 7. After the television program about bears, we rode to the zoo.**
- 8. The tall girl played on the soccer field.**
- 9. The report concerning smoking is in the basket.**
- 10. Throughout the day, the rain came in the window.**

**Appendix G2-Prepositions, Anyone?
Find the Prepositions! Key**

Highlight (yellow) prepositions in the following sentences. Bracket the prepositional phrase.

1. The two friends went [to the movies] [by themselves].
2. [During the summer], I stayed [with my grandparents].
3. [At Six Flags], the price [of any beverage] is [over \$3.00].
4. The child went [up the ladder] and [down the slide].
5. The young boy stepped [behind the wooden door].
6. The milk is [in the refrigerator] [by the pitcher] [of orange juice].
7. [After the television program] [about bears], we rode [to the zoo].
8. The tall girl played [on the soccer field].
9. The report [concerning smoking] is [in the basket].
10. [Throughout the day], the rain came [in the window].

Appendix H1-Prepositions, Anyone?
Unscramble the Prepositions

1. **tou** _____
2. **ssroac** _____
3. **siinde** _____
4. **ponu** _____
5. **oguhhtr** _____
6. **agonl** _____
7. **earn** _____
8. **vobae** _____
9. **retaf** _____
10. **mnoga** _____
11. **ielk** _____
12. **ringud** _____
13. **rtoadw** _____
14. **rfo** _____
15. **dstieuo** _____

**Appendix H2-Prepositions, Anyone?
Unscramble the Prepositions Key**

1. **tou** **out**
2. **ssroac** **across**
3. **siinde** **inside**
4. **ponu** **upon**
5. **oguhhtr** **through**
6. **agonl** **along**
7. **earn** **near**
8. **vobae** **above**
9. **retaf** **after**
10. **mnoga** **among**
11. **ielk** **like**
12. **ringud** **during**
13. **rtoadw** **toward**
14. **rfo** **for**
15. **dstieuo** **outside**

**Appendix I1-Prepositions, Anyone?
Prepositional Phrases**

Find and cross out the prepositional phrases. Highlight the subject blue (or underline once) and the verb green (or underline twice).

- 1. My best friend lives across the street from me.**
- 2. In the middle of the night, the telephone rang.**
- 3. Everyone except my brother left by noon.**
- 4. Some boys crawled under the Ford.**
- 5. During the winter break, our family went to a ski lodge for a week.**
- 6. We went to the beach at Bear Creek Lake.**
- 7. The plane flew above the clouds.**
- 8. The mechanic returned within five minutes.**
- 9. Knives, forks, and spoons were in the drawer under the counter.**
- 10. A notebook fell on the floor.**

**Appendix I2-Prepositions, Anyone?
Prepositional Phrases Key**

Find and cross out the prepositional phrases. Highlight the subject blue (or underline once) and the verb green (or underline twice).

1. My best friend / lives [~~across the street~~] [~~from me~~].
2. [~~In the middle~~] [~~of the night~~], the telephone / rang.
3. Everyone [~~except my brother~~] / left [~~by noon~~].
4. Some boys / crawled [~~under the Ford~~].
5. [~~During the winter break~~], our family / went [~~to a ski lodge~~] [~~for a week~~].
6. We / went [~~to the beach~~] [~~at Bear Creek Lake~~].
7. The plane / flew [~~above the clouds~~].
8. The mechanic / returned [~~within five minutes~~].
9. Knives, forks, and spoons / were [~~in the drawer~~] [~~under the counter~~].
10. A notebook / fell [~~on the floor~~].

**Appendix J-Prepositions, Anyone?
Bingo Sheet**

		Free Free Free Free		

**Appendix K1-Prepositions, Anyone?
Expanding Sentences**

1. The man walked.

2. The woman walked.

3. The child danced.

4. The boy ran.

5. The girl skipped.

6. The wind blew.

7. The river flowed.

8. The puppy slept.

9. The kitten purred.

10. The bird sang.

**Appendix K2-Prepositions, Anyone?
Expanding Sentences Samples**

1. **The man walked.**
The tall man walked across the street.

2. **The woman walked.**
The young woman slowly walked away from the dog.

3. **The child danced.**
The child danced around the living room.

4. **The boy ran.**
The boy ran through the tunnel and then across the bridge.

5. **The girl skipped.**
The little girl skipped around the playground.

6. **The wind blew.**

7. **The river flowed.**

8. **The puppy slept.**

9. **The kitten purred.**

10. **The bird sang.**

**Appendix L-Prepositions, Anyone?
Expanding Sentences**

1. The group discussed.

2. The girls played.

3. The boys played.

4. The raccoon fished.

5. The car skidded.

6. The student writes.

7. The artist drew.

8. The game ended.

9. _____

10. _____

Troublesome Prepositions

Among/Between

Use **between** when referring to exactly two people or things.

Use **among** when referring to more than two people or things.

Beside/Besides

Use **beside** when referring to a position “next to” something.

Besides means “in addition to” or “other than.”

In/Into

In refers to a movement that happened “inside” or “within.”

Into refers to a movement “from outside to inside.”

On/ Onto

On has many meanings.

Use **onto** only for the meaning “moving toward the top of something.”

Appendix N1-Prepositions, Anyone?

Find the simple subject and simple predicate (main verb) by crossing out the prepositional phrases. Highlight the subject blue (or underline once) and the verb green (or underline twice).

1. **The ball flew over the fence into the neighbor’s yard.**

2. **The vegetables from last year’s garden were about gone.**

3. **Above the bed was a picture on the wall.**

4. **Sarah looked out the window.**

5. **Mary traveled by car to a new state.**

6. **Some sports books were in the health section of the library.**

7. **The baseball cards were in alphabetical order.**

8. _____

9. _____

10. _____

Appendix N2-Prepositions, Anyone?

Key

Find the simple subject and simple predicate (main verb) by crossing out the prepositional phrases. Highlight the subject blue (or underline once) and the verb green (or underline twice).

1. The ball / flew [~~over the fence~~] [~~into the neighbor's yard~~].

2. The vegetables [~~from last year's garden~~] / were [~~about gone~~].

3. [~~Above the bed~~] was a picture [~~on the wall~~].

4. Sarah / looked [~~out the window~~].

5. Mary / traveled [~~by car~~] [~~to a new state~~].

6. Some sports books / were [~~in the health section~~] [~~of the library~~].

7. The baseball cards / were [~~in alphabetical order~~].

8. _____

9. _____

10. _____

Using Pronouns as Objects of Prepositions

Only object forms of pronouns can be used as objects of a preposition.

Pronoun Object Forms

Singular

Plural

me

us

you

you

him

her

them

it

whom

whom

**Appendix P1-Prepositions, Anyone?
Using Pronouns as Objects of Prepositions
Student Sheet**

1. **The gift was for _____ . (she, her)**

2. **I am going with _____ to see about the book. (he, him)**

3. **It was too hard for _____ to solve. (they, them)**

4. **Hannah asked her to take a picture of _____. (we, us)**

5. **The dinner was prepared by _____. (them, they)**

6. **Benjamin gave the prize to _____. (I, me)**

7. **Please inform any change of plans to _____. (we, us)**

8. **John, can you go with Carole and _____? (I, me)**

9. **That car belongs to _____. (he, him)**

10. **The books were for Kevin and _____. (me, I)**

**Appendix P2-Prepositions, Anyone?
Using Pronouns as Objects of Prepositions
Student Sheet Key**

1. **The gift was for her. (she, her)**
2. **I am going with him to see about the book. (he, him)**
3. **It was too hard for them to solve. (they, them)**
4. **Hannah asked her to take a picture of us. (we, us)**
5. **The dinner was prepared by them. (them, they)**
6. **Benjamin gave the prize to me. (I, me)**
7. **Please inform any change of plans to us. (we, us)**
8. **John, can you go with Carole and me? (I, me)**
9. **That car belongs to him. (he, him)**
10. **The books were for Kevin and me. (me, I)**