



## Correlation of *Core Knowledge*<sup>®</sup> *Sequence* & Colorado Grade Level Expectations

Core Knowledge <sup>®</sup> Content (Music-Kindergarten)	Colorado Grade Level Expectations (Kindergarten-Music)
<b>I. Elements of Music</b>	
<ul style="list-style-type: none"> <li>▪</li> </ul>	K.1 sing unaccompanied, accompanied, and in unison (S1) K.2 maintain a steady beat (S1) K.3 respond through movement to high and low sounds (S1, S4) K.4 respond through movement to fast and slow tempo (S1, S4) K.5 respond through movement to loud and soft dynamics (S1, S4) K.6 sing, play, and move to music from different traditions and cultures (S1, S4, S5) K.7 use symbols or icons to illustrate beat and sound/silence (S2) K.9 respond verbally using same or different when given two pitches, an interval of a third or larger (S4)
<b>II. Listening and Understanding</b>	
<ul style="list-style-type: none"> <li>▪</li> </ul>	K.10 identify musical examples as vocal sounds, instrumental sounds, and/or environmental sounds (S4)
<ul style="list-style-type: none"> <li>▪</li> </ul>	K.6 sing, play, and move to music from different traditions and cultures (S1, S4, S5)
<b>III. Songs</b>	
	K.6 sing, play, and move to music from different traditions and cultures (S1, S4, S5) K.8 select appropriate sounds to accompany ideas, stories, and songs (S3)
<b>Grade level or other area Grade Level Expectations are covered in the <i>Core Knowledge Sequence</i></b>	<b>Grade Level Expectations not directly covered in the <i>Core Knowledge Sequence</i>, but can be covered in other areas</b>
This can be covered in many other areas	K.11 demonstrate an awareness of environmental sounds by verbalizing the sounds heard in the world around them (S4)
This can be covered in many other areas	K.12 demonstrate appropriate audience behavior (S5)