



Correlation of *Core Knowledge® Sequence* & Colorado Grade Level Expectations

| Core Knowledge® Content (Visual Arts-Kindergarten) | Colorado Grade Level Expectations (Kindergarten-Visual Arts) |
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| I. Elements of Art | |
| A. Color | |
| ▪ | K.5.E Recognize and apply the Elements of Art: Color (primary) |
| ▪ | K.5.E Recognize and apply the Elements of Art: Color (primary) |
| B. Line | |
| ▪ | K. 5.A Recognize and apply the Elements of Art: Lines (Types-straight, curved, zigzag, wavy) K.6 Manipulate lines and shapes by a variety of materials and tools in artwork. (S=3) |
| ▪ | K. 5.A Recognize and apply the Elements of Art: Lines (Types-straight, curved, zigzag, wavy) |
| II. Sculpture | |
| ▪ | K.10 Discuss familiar objects from today and long ago. (S=4) |
| ▪ | |
| III. Looking at and Talking about Works of Art | |
| ▪ | K.2 Explain how a work of art makes them feel. (S=1) K.4 Recognize and apply the Principles of Design: Contrast, Rhythm, Repetition, Pattern, Size relationships K.12 Discuss artwork and identify the subject matter. (S=5) K.13 Select from a series of artworks a personal preference. (S=5) |
| Grade level or other area Grade Level Expectations are covered in the <i>Core Knowledge Sequence</i> | Grade Level Expectations not directly covered in the <i>Core Knowledge Sequence</i>, but can be covered in other areas |
| This can be covered in many other areas | K.1 Create a work of art which commemorates a personal event. (S=1) |
| This can be covered in many other areas | K.3 Use problem-solving skills in making art. (S=1) |
| Grade 1: Visual Arts: Elements of Art | K. 5.B Recognize and apply the Elements of Art: Shapes (Types-geometric-square, circle, rectangle, oval, triangle, organic shapes; Variation of size-curved, zigzag, wavy, thick and thin) |
| Grade 1: Visual Arts: Elements of Art | K.5.C Recognize and apply the Elements of Art: Texture (Types-tactile (rough, smooth, hard) |
| This can be covered in many other areas | K.5.D Recognize and apply the Elements of Art: Space (overlapping, close and far) |
| This can be covered in many other areas | K.5.F Recognize and apply the Elements of Art: Value (light and dark) |
| This can be covered in many other areas | K.7 Construct a three-dimensional form. (S=3) |
| This can be covered in many other areas | K.8 Create a print using found objects. (S=3) |
| This can be covered in many other areas | K.9 Follow directions for the safe use of tools, materials and procedures. Wear appropriate protection such as smocks, safety glass, gloves, and hair ties when necessary. When appropriate, pass a safety assessment. (S=3) |
| Kindergarten: Language Arts: Fiction | K.11 After reading literature or folktales from a variety of cultures, create an illustration. (S=4) |