
	Correlation of <i>Core Knowledge</i>[®] <i>Sequence</i> & Colorado Grade Level Expectations		
Core Knowledge[®] Content (Language Arts-Grade 1)	Colorado Grade Level Expectations (Grade 1-Reading & Writing)		
I. Reading and Writing			
A. Phonemic Awareness			
▪			
B. Decoding, Word Recognition, and Oral Reading			
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▪			
▪			
▪			
▪	1.1.B.1 recognize letters and know sound-symbol relationships (graphophonics)		
▪	1.1.B.2 use the word attack skill of letter-sound relationships when reading (graphophonics)		
C. Reading Comprehension and Response			
▪			
▪			
▪	1.1.A.4 make logical predictions		
▪			
▪			
D. Writing			
▪	1.2.A generate topics through prewriting activities (for example, brainstorming, webbing, mapping, drawing, K-W-L charts, group discussion) 1.2.B align purpose (for example, to entertain, to inform, to communicate) with audience 1.2.C write a first draft with the necessary components for a specific genre 1.2.D revise draft content (for example, organization, relevant details, clarity) 1.2.E edit revised draft using resources (for example, dictionary, word lists and banks, thesaurus, spell checker, glossary, style manual, grammar and usage reference) 1.2.F proofread revised draft 1.2.G present final copy according to purpose (for example, read aloud, display, publish, mail, send, and perform) 1.3.E write legibly		
E. Spelling, Grammar, and Usage			
▪	1.3.A know and use correct spelling, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks		
▪	1.3.A know and use correct spelling, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks 1.3.B spell high frequency words correctly		
▪	1.3.A know and use correct spelling, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks		

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▪	1.3.A know and use correct spelling, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks 1.3.C punctuate endings of sentences
▪	1.3.A know and use correct spelling, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks 1.3.D capitalize sentence beginnings and proper nouns
▪	1.3.A know and use correct spelling, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks
II. Poetry	
▪	1.1.A.1 use pictures to check meaning 1.6.B identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry 1.6.E read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading
III. Fiction	
A. Stories	
▪	1.1.A.1 use pictures to check meaning 1.1.A.2 use prior knowledge to comprehend text 1.1.A.3 retell in logical, sequential order including some detail and inference 1.1.B.3 use sentence structure and word order to predict meaning (syntax) 1.1.B.4 use background knowledge and context to construct meaning (semantics) 1.6.A identify the elements of plot, character, and setting in a favorite story 1.6.C identify words appealing to the senses or involving direct or indirect comparisons in literature 1.6.D compare tales from different cultures by tracing the exploits of one character type or by observing the use of such natural phenomena as the seasons, constellations, land formations, or animal behaviors 1.6.E read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading
B. Aesop's Fables	
▪	1.1.A.1 use pictures to check meaning 1.1.A.2 use prior knowledge to comprehend text 1.1.A.3 retell in logical, sequential order including some detail and inference 1.1.B.3 use sentence structure and word order to predict meaning (syntax) 1.1.B.4 use background knowledge and context to construct meaning (semantics) 1.6.E read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading
C. Different Lands, Similar Stories	

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▪	<p>1.1.A.1 use pictures to check meaning 1.1.A.2 use prior knowledge to comprehend text 1.1.A.3 retell in logical, sequential order including some detail and inference 1.1.B.3 use sentence structure and word order to predict meaning (syntax) 1.1.B.4 use background knowledge and context to construct meaning (semantics) 1.6.D compare tales from different cultures by tracing the exploits of one character type or by observing the use of such natural phenomena as the seasons, constellations, land formations, or animal behaviors 1.6.E read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading</p>
D. Literary Terms	
▪	
IV. Sayings and Phrases	1.6.E read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading
Grade level or other area Grade Level Expectations are covered in the <i>Core Knowledge Sequence</i>	Grade Level Expectations not directly covered in the <i>Core Knowledge Sequence</i>, but can be covered in other areas
This can be covered in many other areas	1.5.A gather, organize, and accurately, clearly, and sequentially report information gained from personal observations and experiences such as science experiments, field trips, and classroom visitors
This can be covered in many other areas	1.5.B record observations (for example, logs, lists, graphs, charts, tables, illustrations)
This can be covered in many other areas	1.5.C report events sequentially
This can be covered in many other areas	1.5.D write a concluding statement
Grade 3: Language Arts: Writing	1.5.E use resources (for example, video tapes, magazines, informational books, reference materials, interviews, guest speakers, Internet) and report information in their own words
Grade 3: Language Arts: Writing	1.5.F list resources used by title