

## Second Grade “Westward Expansion” Assessment

- 1a. What did Robert Fulton invent?
- a. the steamboat
  - b. the train
- 1b. What did Robert Fulton invent?
- a. the steamboat
  - b. the train
  - c. the automobile
  - d. the airplane
- 1c. What did Robert Fulton invent? Explain how this invention improved transportation.
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- 2a. What canal was built to connect the Hudson River to Lake Erie?
- a. the Erie Canal
  - b. the Panama Canal
- 2b. What canal was built to connect the Hudson River to Lake Erie?
- a. the Panama Canal
  - b. the Erie Canal
  - c. the Root Canal
  - d. the Hudson Canal
- 2c. What canal was built to connect the Hudson River to Lake Erie? Describe how this helped people during Westward Expansion.
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- 3a. What was built to connect the East Coast of the United States to the West Coast?
- a. the Erie Canal
  - b. the Transcontinental Railroad
- 3b. What was built to connect the East Coast of the United States to the West Coast?
- a. the Erie Canal
  - b. the steamboat
  - c. the Transcontinental Railroad
  - d. the Pony Express

3c. Compare the Erie Canal to the Transcontinental Railroad.

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4a. What was the route that wagon trains took when they traveled west?

- a. the Erie Route
- b. the Oregon Trail

4b. Name the route that many travelers took when they headed west with a wagon train.

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4c. Name the route that many travelers took when they headed west with a wagon train. Describe what life was like as people traveled along this trail.

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5a. What was the Pony Express?

- a. A mail route with riders and ponies to carry mail to the west.
- b. Ponies that came quickly.

5b. What was the Pony Express?

- a. Ponies that came quickly.
- b. Wild ponies caught for farm work.
- c. The ponies that pulled the covered wagons.
- d. A mail route with riders and ponies to carry mail to the west.

5c. Explain how the Pony Express was able to carry mail more quickly than the stagecoaches.

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6a. Which tribe's language was written down by Sequoyah?

- a. the Cherokee
- b. the Seminole

6b. Which tribe's language was written down by Sequoyah?

- a. the Cherokee
- b. the Seminole
- c. the Iroquois
- d. the Mayas

6c. Describe how Sequoyah helped preserve part of his tribe's culture.

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7a. What name was given to the walk the Cherokee people took when they were forced to move west?

- a. the Oregon Trail
- b. the Trail of Tears

7b. What name was given to the walk the Cherokee people took when they were forced to move west?

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7c. What name was given to the walk the Cherokee people took when they were forced to move west? What could the United States government have done instead of forcing the Cherokee to move west?

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8a. What was the Iron Horse?

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8b. What was the Iron Horse and how did it help people?

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8c. Tell one way the Iron Horse changed the lives of the settlers and one way it changed the lives of the Native Americans.

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9a. What happened to the Plains Indians when the buffalo they needed to live were dying in large numbers?

- a. The Plains Indians stopped eating meat.
- b. Many of the Plains Indians died or starved.

9b. What happened to the Plains Indians when the buffalo they needed to live were dying in large numbers?

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9c. As the settlers killed buffalo and destroyed the buffalo's homeland, what was the impact on the Plains Indians?

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The following Colorado Model Content Standards are covered in this assessment by the questions indicated.

Questions 3c, 7a, 7b, 7c, 8c, 9a, 9b, 9c: History Standard 3.1. Students know how various societies were affected by contacts and exchanges among diverse peoples.

Questions 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 8a, 8b, 8c: History Standard 4.1. Students understand the impact of scientific and technological developments on individuals and societies.

Questions 2a, 2b, 2c, 3a, 3b, 3c, 4a, 4b, 4c, 5a, 5b, 5c, 7a, 7b, 7c: Geography Standard 1.3. Students know how to analyze the dynamic spatial organization of people, places, and environments.

Questions 4a, 4b, 4c, 7a, 7b, 7c, 9c: Geography Standard 4.1. Students know the characteristics, location, distribution, and migration of human populations.

Questions 8c, 9a, 9b, 9c: Geography Standard 4.2. Students know the nature and spatial distribution of cultural patterns.

Questions 7a, 7b, 7c, 8c, 9a, 9b, 9c: Geography Standard 4.5. Students know how cooperation and conflict among people influence the division and control of Earth's surface.

Questions 2a, 2b, 2c: Geography Standard 5.1. Students know how human actions modify the physical environment.

## Answer Key

- 1a. a. the steamboat  
1b. a. the steamboat  
1c. Acceptable answers could include:  
- the steamboat  
-the steamboat made river travel faster  
-you didn't need men to row
- 2a. a. the Erie Canal  
2b. b. the Erie Canal  
2c. Acceptable answers could include:  
- the Erie Canal  
-it made it easier to carry goods and people across New York  
-the Erie Canal was faster than traveling over land
- 3a. b. the Transcontinental Railroad  
3b. c. the Transcontinental Railroad  
3c. Acceptable answers could include:  
-the Erie Canal crosses one state and the Transcontinental Railroad crossed the entire United States  
-railroads could transport more people than the canal  
-both were built by many immigrants  
-the Erie Canal had a lot of Irish workers and the Transcontinental Railroad had a lot of Chinese workers
- 4a. b. the Oregon Trail  
4b. The Oregon Trail  
4c. Acceptable answers could include:  
- The Oregon Trail  
-little food  
-rough roads  
-rivers to cross  
-many deaths  
-traveling in a wagon train  
-many sicknesses
- 5a. a. A mail route with riders and ponies to carry mail to the west.  
5b. d. A mail route with riders and ponies to carry mail to the west.  
5c. Acceptable answers could include:  
-one rider on a pony is faster than horses pulling a stagecoach  
-ponies were traded when they got tired  
-riders traded at stations along the way
- 6a. a. the Cherokee  
6b. a. the Cherokee

- 6c. Acceptable answers could include:  
-he created a written form of the Cherokee language and preserved stories, traditions and history in writing
- 7a. b. the Trail of Tears  
7b. The Trail of Tears  
7c. The Trail of Tears  
Accept any reasonable answer.
- 8a. Train  
8b. Acceptable answers could include:  
-it was a train that carried people west more quickly than covered wagons  
-goods could travel more quickly by train  
8c. Acceptable answers could include:  
-for the settlers, the train made travel and transport of goods quicker  
-for the Native Americans, it destroyed large areas of land which killed their food sources
- 9a. b. Many of the Plains Indians died or starved.  
9b. Acceptable answers could include:  
-many of them starved  
-they had to hunt other animals  
-many died and got sick  
9c. Acceptable answers could include:  
-their way of life changed  
-they starved  
-they had to look for other sources of food  
-they had to change their traditions around the buffalo